Online with SANGO
This book aims to teach children about their rights and safety online. It contains six scenarios children often face in relation to the digital environment:

1. **Right to play online**
2. **Managing screen time**
3. **Exposure to inappropriate content**
4. **Right to use digital media to learn**
5. **Privacy**
6. **Adult role modelling of positive use of digital media**

Each scenario provides your child with a question and two possible answers. Reading the book with your child creates an opportunity to talk with them about being online. You can find the correct answer for each scenario at the back of this book.

As you read the book, we encourage you to talk openly with your child about what they see and do online. We also encourage you to reassure your child that they can talk to you anytime about things which happen online and that no matter what they say, they won’t get into trouble.

This book was designed for children under 9 years old. ITU also has resources on rights and safety online for older children and for children who are ready to learn more: www.itu.int/cop
Hi I’m Sango, a ninja phone! I live in Japan with my family. It’s my job to help children be safe and have fun online. I want to help you too! If you listen carefully to what Sango says in this book, I will help you find the right answers!
Hugo is playing on his computer. But his little sister wants to play too.
What should Hugo do?

A. Tell his little sister "no way"

B. Let his little sister play too, it's fun for everyone to play
When should you let your little sister or brother play games online too?

All children need to play and have fun!
Meet AMAL
Amal has been watching cartoons all afternoon. Now she has sore eyes.
What should Amal do?

A. Go to the shop and buy new eyes

B. Turn off the cartoons and play with her brother
What's your favorite game to play with others?

Sango Says...

There are lots of fun games to play without TVs, phones and computers!
Meet TOM
Tom is watching Youtube Kids. But something pops onto the screen which makes him feel unsure and weird inside.
What should Tom do?

A. Turn the tablet off and tell a grown-up

B. Throw the tablet in the trash
SANGO SAYS...

Asking a grown-up for help can make you feel better!

Which grown-up could you ask for help?
Meet ZOLA
Zola loves dinosaurs and wants to learn more about them.
What should Zola do?

A. Find a real, live dinosaur to talk to.

B. Ask a grown-up to help her look up fun things about dinosaurs on her computer.
There are cool websites just for children!

What’s your favorite website just for children?
Meet KAYLA
Kayla is playing a game. Another player asks her to send a selfie.
What should Kayla do?

A: Send a photo of her pet dog instead

B: Check with a grown-up
Which grown-up could you ask about when it’s ok to send selfies?

Sending selfies can be risky, it is best to check with a grown-up!
Meet Lucas
Lucas is building a huge tower. He wants his dad to help, but his dad is playing on his phone.
What should Lucas do?

A: Respectfully ask his dad to build the tower together

B: Get upset and throw blocks everywhere
Doing things together as a family can be fun!
**Scenario 1: Right to play online**

The correct answer is: B

All children have the right to play. This could include playing games, watching videos, and connecting with friends and family online, as appropriate for their age.

**Scenario 2: Managing screen time**

The correct answer is: B

It is important for a child’s health and wellbeing that their screen time is balanced with offline activities. Fun offline activities could include imaginative play inside or outside, reading books, doing art and playing sports.

**Scenario 3: Exposure to inappropriate content**

The correct answer is: A

Sometimes children are accidently exposed to something online which is scary, upsetting or rude. It is important that children know they can always talk to a trusted adult about what they saw, how it affects them, and what they can do when these things happens.
Scenario 4: Right to use digital media to learn

The correct answer is: B

All children have the right to access information, to learn and to develop new skills. Digital media can support these things. For example, there are many educational websites built just for children.

Scenario 5: Privacy

The correct answer is: B

Children have a right to privacy. Keeping personal information, including photos, private helps keep children safe online. Many websites and apps have privacy settings which you can use to help keep your child’s information private.

Scenario 6: Adult role modeling of positive use of digital media

The correct answer is: A

Children learn by example, so ITU encourages parents and adults to set a good example when using digital media. If you’d like more information, ITU has guidelines for parents, carers and educators: www.itu.int/cop
This storybook has been developed by the International Telecommunication Union (ITU) and a working group of contributing authors from leading institutions in the sector of child rights and child protection in the digital environment.

This book would not have been possible without the time, enthusiasm and dedication of the contributing authors and ITUs graphic design team.

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